



सा विद्या या विमुक्तये
VIDYAVARDHAKA SANGHA ®
ACADEMIC RESOURCE AND TRAINING CENTRE

"Saptharshidhama" 1st N Block, Rajajinagar, Bangalore-560 010

ARTC NEWSLETTER

A BIENNIAL ACTIVITY CHRONICLE

Volume: 02

July- Dec 2021



He who dares to teach must never cease to learn.

- John Cotton Dana

VISION

TO REVAMP ALL ASPECTS OF ACADEMICS AND GOVERNANCE TO MEET THE ASPIRATIONAL GOALS OF NEP 2020 AS ALSO INSTIL INDIAN ETHOS TOGETHER WITH 21ST CENTURY SKILLS THEREBY TRANSFORM TODAY'S PUPIL TO A TRUE GLOBAL CITIZEN.

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ಕರ್ನಾಟಕ ಶಿಕ್ಷಣದ ನವಜ್ಯೋತಿ



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EDITORIAL

Academic Resource and Training Centre's humble beginning is fortifying itself to meet the current requirements of the academia to bestow fortitude in its teaching fraternity to brave the future sleet.

Rapid technological advances necessitate swift adaptation to the new normal. More so amidst existing pandemic situation.

Globally definition of education is undergoing a paradigm shift from just acquiring knowledge to acquisition of skills. This essentiates teachers' remodeling as Practitioners to nurture academic and skill opulence in their pupils to vault them as celestial beings.

The Centre's modest resolve of our Practitioners' opportune scaffolding is objective and aspirational.

A note of concern expressed by all teachers globally is the prevalent Learning Loss. The first step would be to understand the extent of loss and further to devise strategies to mediate the loss in such a way that very little residue is carried over to the next academic year. United effort to address this issue is of utmost importance to regain the earlier academic pleasure of classroom teaching. A common pledge of all VVS teachers is to address this immediate issue on a war footing and spring forward towards a fresh recommencement.

- Editorial Board

NISHTHA - Capacity Building Programme

Special Five Day Training for VVS Teachers - 28th June to 2nd July 2021

28th June Morning Session

Joyce Meyer wrote, "TEACHERS CAN CHANGE LIVES WITH JUST THE RIGHT MIX OF CHALK AND CHALLENGES". To amalgamate the right proportion has and will always be a challenge and more so with inadequacy of upgradation both in content and technology. Pandemic has taught us to face unthought of situations. The only remedy is to whet ourselves periodically. VVS Management's fortitude of handholding its teaching fraternity in this regard will be long cherished.

A Five Day Capacity Building program NISHTHA, had a grand inaugural function on 28th



June. With Chairman Sri.P.R.Mundewadi's blessings, the proceedings of the programme was spearheaded by Sri. P.G.Dwarakanath Hon. Secretary and Smt.Lakshminarasu, Vice Chairperson . The members of the Management, Heads of all Wings of VVS and all teachers participated. Mysore Unit too participated on Virtual mode. Lighting the lamp marked the beginning of a teaching learning journey and ARTC would take all VVS teachers on a study voyage. The constitution of Academic Resource and Training Centre and its purpose was explained by Sri. P.G.Dwarakanath. Sir explained the thought and integrity behind the purpose of its establishment and how a long cherished dream is being fulfilled.

Smt.Lakshminarasu N.H. the Director of ARTC explained why Continuous Professional Development of teachers should be an integral part of a teacher's professional life. The fact that it encompasses learning new skills to facilitate 21st Century pupils and its immediacy was highlighted. It is indeed a sense of pride as VVS Management happens to be one of the pioneer institutions that has paid great attention towards training its teachers so that they align themselves to the challenges that NEP 2020 may pose in the very near future. Madam deciphered Management's intent very clearly and urged teachers to utilise the provided opportunity to the fullest extent possible.



Mr.Raghavendra and Mr.Vishwanath, the Key resource persons greatly appreciated the sincere approach and efforts of VVS Management and assured their continuous support.

Soon after the formal programme, Mr.Raghavendra introduced our own institution to us "My Institution My Pride" and highlighted the legacy that we inherit, with the message to sustain the nobility of the founders and the torch bearers. An institution flourishes only when each individual develops a sense of belonging and owns the system was a clear message.



The next session of Mr.Raghavendra highlighted what National Initiative of School Heads and Teachers Holistic Advancement – NISHTHA is all about. NCERT after developing the entire programme trained Master Resource Persons who would inturn train the others. Mr.Raghavendra is one among the Five resource persons who represented Karnataka. VVS teachers were fortunate enough to be trained by him and his team.

The entire VVS family was a witness to a different experience. This day will go long in history and would be heralded as an initiation to formal teacher training in all wings of VVS.

- Concerted by Heads of VVS.

Second Session | Topic : Teacher in Action | Resource Person : Mr.Vishwanath

Mr.Vishwanath, a resource person involved in the preparation of the Guru Chetana Model, engaged a session titled “Teacher in Action”. He highlighted the importance of Teaching profession as also how globally teachers are urged to take up various courses and training to upgrade their skills. He also emphasised on the basic positive traits of a teacher which include Professionalism, Interest, Necessity, Experimentation, Innovation, strong Professional ethics and a sense of pride being a teacher.



Third Session

**Topic : Curriculum, Learning Centred Pedagogy, Learning Outcomes and Inclusive Education.
Resource Person : Ms. Sunitha**

Ms.Sunitha provided an overview of the module related to diversities of the learners and their competencies, and how a common concept has to be dealt at different levels using different competencies. She very clearly highlighted how curriculum, syllabus and text books should be understood and used by the teachers. Later she threw light on energised text books that are available now. In brief she introduced Spiral approach adopted in the creation of content and special emphasis on “Hidden Curriculum” and the new school of thought “Constructivism”.



*It takes curiosity to learn. It takes courage to unlearn.
Learning requires the humility to admit what you don't know today.
Unlearning requires the integrity to admit that you were wrong yesterday.
Learning is how you evolve.
Unlearning is how you keep up as the world evolves.*

- Adam Grant

Day 2 - Session 1

Topic : Development of Personal and Social Qualities in Children

Resource Person: Mr.Vishwanath

Changing scenario demands change in attitude and approach of teachers. The key responsibility of a teacher is to develop the intellectual as also personal qualities of children. A teacher has to devise strategies to develop team building, team spirit, trustworthiness, positive attitude as also hone leadership qualities and

communication skills among students. The need to provide vocational education to students plays a vital role as their future employability is taken care of at an early stage itself. Mr.Vishwanath raised certain points and asked all of us to think of it to better our outlook as a teacher.

Session 2

Topic: Health and Well Being in Schools. | **Resource Person :** Mr.Raghavendra

The highest emphasis, specially post covid is to cater to the emotional needs of Children, equal emphasis on mental health is the prime necessity. It is very necessary that a teacher tries to inculcate healthy habits and highlight the importance of personal and community hygiene. Mr.Raghavendra also focussed on how the

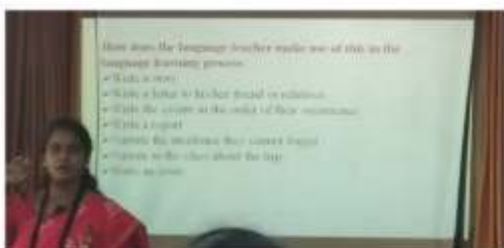
electronic gadgets are being used in an unhealthy way leading to moral degradation and how students are getting involved in cyber related crimes. Though these are challenging issues, yet a teacher has to sensitise students and slowly try to get them out of bad habits as these.

- VVS GC Nursery Unit Compilation

Day 3 - Session 1

Topic : ICT in Education | **Resource Person :** Mr. Shambulingiah

Mr.Shambulingiah initially highlighted the need for usage of ICT extensively in the classroom. He later made us explore various apps which could be used to teach almost all subjects. ICT usage will make the class highly interesting and aid in easy understanding of various concepts, but he very clearly told that ICT should not be blindly used in the classroom. It has to be judiciously done by the teacher once the content is mastered, pedagogy is decided and then technology focus should be the best hierarchy for effective teaching learning in a classroom.



Session 2

Topic : Pedagogy of Languages
Resource Person : Ms.Mary Antony

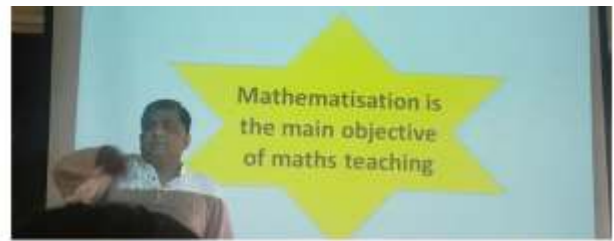
Madam basically concentrated on English language classroom engagement. The prime focus of a language class has to be on Learning, Speaking, Reading and Writing (LSRW). The right blend of LSRW is crucial right from an early age. She later highlighted how various ideas can be collected from sources like NOER – National Open Educational Resources and Deeksha app. Concept of CCE was dealt in brief and how assessing a child's overall development becomes fruitful using this pattern was the prime highlight.

Session 2

Topic : Pedagogy of Mathematics | **Resource Person :** Mr. Gurudutt

“Never did we know that Math could be taught in such an interesting way with a little out of the box thought” – Opinion of all participants. Mr. Gurudutt made it clear why Mathematization is the main objective of Math teaching. Practical demonstration of Multiplication of Integers was the highlight. He demonstrated this concept in the open ground. Teachers were asked to do this activity themselves with instructions given. All appreciated this novel approach and resolved to try it in their classroom at the first opportunity gained. It was made clear that even a tough subject as Math can be taught in an experiential way.

- VVS GC Lower Primary Unit Compilation



Day 4 - Session 1

Topic : Art Integrated Learning. | **Resource Person :** Mr.Upendra

Art integrated approach in a classroom resonates to create a vibrant atmosphere which fosters better learning was the clear message of the session. Mr.Upendra conducted three activities.

The first was “Walking at Different Paces”. He stressed on co-relating the actions with words. The underlying message was that each student/teacher is unique and one should have his/her individual style and that will be their specific identity.

Second activity demonstrated question-answer approach and how questions are misunderstood which leads to faulty actions. He emphasised that even abstract concepts can be easily conceptualised using various art forms. Children should be allowed to employ multiple skills and difficult concepts could be taught very interestingly.

For the third activity teachers were divided into groups and were given lines of certain poems. Groups had to present it after deliberating for a few minutes. Each group's presentation was unique and creative. This highlighted how a supportive peer group results in better understanding.



Session 2

Topic : Pedagogy of Social Sciences
Resource Person : Mr.Srinivas Prasad

Social Science as a subject is very exhaustive and highest emphasis is on memory, yet even that can be made very interesting by complete student involvement. Mr.Srinivas Prasad began explaining the need for a good teaching-learning atmosphere and explained the 4 Pillars of Education – KNOW, DO, LIVE TOGETHER AND BE.

- VVS GC Higher Primary Unit Compilation

Session 2 - Topic : Pedagogy of Science
Resource Person : Ms. Sunitha

Science is experience and experience is Science. The importance of Experiential learning was highlighted. Madam divided the teachers into groups and allotted 15 minutes to go and search for available resources nearby and explain the Science behind it. All teachers in groups presented their ideas in distinct ways. Doing so, she introduced the importance of Experiential Learning and Creativity.



Day 5 - Three Sessions :

Topic : ASSESSMENT REFORMS | Resource Person : Mr.Raghavendra

The highest thrust laid in NEP 2020 is the need for change in Assessment Patterns. The new norm would be Formative Assessment and very soon all stakeholders have to shift and accept it. Development of 360 degree holistic report card will document scholastic and non scholastic aspects of a student. To overcome the maladies and shortcomings of CCE, School Based Assessment—SBA has been proposed as next Generation Assessment.

Salient Features of SBA

- Integrates Teaching-Learning & Assessments.
- Child-centred and Activity Based Pedagogy
- Focus on Competency Development rather than on Content Memorization.

Mr.Raghavendra focused on how School Based Assessment will be modified, development of a rubric would be mandated and he further threw light on Assessment Levels. At the first understanding, it will appear a herculean task but in the coming days NCERT in collaboration with other Assessment bodies will formulate defined structures which would be applicable to all schools and colleges. The five day training

schedule concluded with this brainstorming session.

Curtain drawn to this five day Teaching Learning Expedition was the formal Conclusion. Few Teachers expressed their impressions of their learning experience. Mr.Raghavendra Resource Team Head was very happy to notice the eager participation and congratulated the teachers and appreciated the efforts of the Management and its farsighted approach of handholding teachers.

Sri. P.G.Dwarakanth, Hon Secretary applauded all teachers for their enthusiastic participation and as a parting note alerted teachers that to stay relevant to the present generation students, they have to in toto implement the learnt knowledge very efficiently in their everyday teaching activities.

All teachers expressed their gratitude by signing in a THANK YOU card with an assurance of fulfilling the dream of VVS Management that is to sustain and enhance the glory that they have inherited from past six decades.

Courtesy : VVS SPHS Family



ARTC – INAUGURATION AND RELEASE OF FIRST NEWSLETTER

Academic Resource and Training Centre is the newly established wing of VVS that will shoulder the responsibility of augmenting teachers' teaching learning to suit present day norms. The Centre was inaugurated on 15th July 2021 by Mrs.Shobha Naik, Management Member, VVS. In her address Madam recollected how Chairman Sri.P.R.Mundewadi has always emphasised on Implementing state-of-the art technology in teaching and learning.

Sri.P.G.Dwarakanath, Hon Secretary redefined the purpose of the establishment of the centre. It was made clear that the Centre's resolve should be to handgrip VVS teachers to comfortably adapt themselves to the required present changes that the system demands. NEP 2020 has further supplemented the cause.

Mrs.Lakshminarasu, Director of the Centre and Vice Chairperson VVS explained the necessity and immediacy to jump into action in the given arena as it is only practical training that would provide the



perfect direction and that would be the impetus of ARTC.

ARTC's first Newsletter was released. The Centre hankers to publish its Newsletter biannually and intends to cover all activities of the Centre held in the past six months.

All the Management Committee Members and Heads of VVS institutions graced the occasion.

- Compiled by Jyothi A.N.

RESOURCE GROUP CONSTITUTION

With the intention of facilitating smooth conduct and monitoring of training programs all institutions of VVS have formed Resource Groups which would be headed by the Principal with senior teachers as members. This group will

discuss issues related to the betterment of the Institution and in particular notify the Centre for specific training needs as and when required to keep themselves well informed and trained in the present pedagogical practices.

Bangalore Units

VVS Gandhi Centenary School.

Convener : Smt. Gita Venkatesh

Members: Smt.Padmaja, Smt.Vani Sridhar, Smt. Deepthi Rajan & Smt. Jyothi K

ICT Members: Smt.PadmaS. & Smt.Sudha Bhat

VVS Sardar Patel High School

Convener : Smt. Shobha. B.

Members : Smt.Roopa Sudarshan, Smt. Sudha Hitesh, Smt.Veena .S, Smt. Shwetha, Smt.Vinutha H.R., Smt.Netravathi & Smt.Usha B.M.

VVS PU College

Convener: Smt. Supriya

Members : Smt.SumanKallianpur, Smt.Sudha S.N, Smt.Roopashri

VVS Sardar Patel PU College

Convener : Smt.Padmavathy .L

Members : Smt.Srividya, Smt.Jyothi A.N. & Smt. Asha.S.Rao

Mysore Units

VVS B.M.Sri. Educational Institutions CBSE School

Pre Primary Unit

Convener: Smt.Latha Kashinath

Member: Smt.Mureela Rekha

Pandit Nehru High School

Convener : Smt. Swaroopa

Member : Smt. Vidya Peshwa

Convener : Sri.N.Ramesh

Members : Sri. Sundaresh. D, Smt.Chandrakala N, Smt.B.S.Rekha, Smt.Sowmya M.N, Smt. Lakshmi Ravi, Smt. Anupama Padaki, Smt. Shwetha & Smt. Usha Rani

VVS Golden Jubilee PU College :

Convener : Smt. Shubhadha

Members : Smt. Deepti B., Ms. Akshatha Sharma and Dr. Uma Suresh.

Indigenous TLM Preparation :

A team of dedicated and creative teachers of VVS B.M.Sri School have started indigenous preparation of Teaching Learning Materials. They demonstrated sample TLMs on virtual mode. Sri.P.G.Dwarakanath and Smt.Lakshminarasu applauded the efforts of all involved teachers.



VVS GC School as a part of the monthly Resource activities took up two projects:

Initially all the teachers were allowed to choose subjects and topics that they had to present. Second month activity was Art Integrated Learning. The idea of integrating art was employed in all subjects. Teachers performed projects, skits and also got various projects done by students too. The topic chosen was "Water". They integrated this idea and dedicated two hours for final discussion and presentation of it.



A New Redesigned exposure : Teachers of Pre-Nursery and Nursery were administered a Google Form that had certain questions related to their everyday classroom engagement both pertaining to Online and Physical Modes. The results of that was analysed and teachers were provided certain general tips and ideas for enhanced Teaching-Learning. With this preliminary preparation, teachers were ready for classroom observation.

Ms.Sudha Rao observed classes. Heeding to the request of teachers, alongside she engaged a few sessions that mainly concentrated on using English language for better communication and effective classroom engagement. This further enhanced the confidence of teachers.



Pedagogical Leadership Training

Date : 25th September

First Session

Resource Person : Mr.Raghavendra.

Topic : Leadership Training for School Heads

Session by Mr.Raghavendra focused on the importance of school leadership on student learning. As per research astonishing fact was that school head's role contributed to 25% of students' learning. He highlighted the major differences between Instructional Leadership and Pedagogical Leadership and advocated the need to embrace the concept of Academic Leadership which encompasses both.

Second Session

Resource Person : Mr.Vishwanath

Topic : Leader as Practitioner

Mr.Vishwanath focussed on how the school head has to be a Practitioner leader. The session focussed on how very simple changes brought about could be termed as best practices and that contributes to huge shift. The other idea was to make leaders imbibe such skills that would enhance their popularity among staff and students.

The prime duty of a school head is to empower the staff, take them to stride and in a planned way perform annual assessment of teachers-baseline, midline and endline to gain pointers for future improvisations and needful corrections as and when required.

The major thrust of a school head's task would be to handgrip parental involvement in student's Scholastic and Non scholastic development.

Third Session

Resource Person : Mr.Raghavendra

Topic : School Leadership and Academic Leadership.

The third session's main upshot was to practically demonstrate the need for co-existence amidst differences to uphold the institutional image at large.

After the activity various pointers were gained and that if well adopted in all earnestness will cull out a special place for the sustenance of name and fame of the Institution.



A FEATHER IN THE CAP : Pedagogical Leader's Training Experience

I deem it my good fortune as I had an opportunity to participate in Pedagogical Leadership Training, a special training session conducted for CBSE School Principals from August 19th to 21st 2021. Leading Learning is a technical term used in school leadership literature. It brings in its fold the duties of the School Head. Good School Leadership is recognised only when the Head can effectively collaborate with all stake holders. It is a two phased training, three days first phase successfully completed and awaiting the second phase of two days.

- N.Ramesh, Principal VVS B.M.Sri School.

VIDEO EDITING MADE EASY:

VVS GC Nursery and Primary Teachers wanted a session on Video Editing to enhance their online classes preparation. ARTC immediately arranged for a session on Video Editing that was held on 16th September 2021.

InShot app is an all-in-one visual content editing app. It allows to create videos, edit photos, and create image collages. The app has plenty of features. Photos and Videos can be converted into Collage and audio mixed accordingly. Mr. Achuth Rao Satvik a software professional trained GC teachers to use this app effectively. Teachers were excited as they could use the app to engage classes and prepare TLMs efficiently.

- VVS GC Computer Faculty



BALAVIKASA ANOTHER ECCE APPROACH:

11th December: Dr. Nagamani, an alumna of Vidya Vardhaka Sangha in an Early Childhood specialist with a demonstrated history of working in the education management industry for 3 decades who has designed and executed community research studies for 15 years. VVS GC school teachers were fortunate enough to attend a session engaged by Dr. Nagamani.

Right from introduction of the topic to the engagement of classes, her approach appeared to be truly innovative. She conducted a model class and highlighted how certain unique behaviour patterns can be traced and corrected. The entire session was lively and interactive.

Dr. Nagamani as a reminiscent gratitude has generously donated books and other teaching learning materials to our library which has further enriched our knowledge bank.

- Compiled by VVS GC Lower Primary Teachers.

MYSORE TEACHERS GETTING ARTIFICIAL INTELLIGENCE READY

All teachers of Mysore CBSE School are undergoing Artificial Intelligence Coding Programme Training. It began on 28th October. Faculty members are divided into three categories as Junior, Middle and Senior based on the pedagogical plan. Teachers are now confident enough to impart the learnt knowledge to their students. Atal Tinkering lab project has further strengthened Experiential Teaching Learning in the Campus.

- Uma Aniah, Administrator Mysore VVS

“The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn”
- Alvin Toffler

VVS ARTC's CPD Road Map – A Panoramic View

The main purpose of ARTC is to motivate teachers to update and upgrade themselves periodically. Teachers in all wings of VVS involved themselves in various learning activities by taking up a few courses and attending Webinars to suit their needs. A glimpse of a large whole is enlisted.

The Foundational stage, first five years of schooling as per NEP 2020 is ECCE. All modulations begin from here. Knowing this very well VVS Management mandated all Pre-Nursery, Nursery and lower Primary Teachers to take up 16 weeks ECCE course hosted on Swayam.

Bangalore Certificate Achievers: Padmaja M.N., Vibha Jade, Shobha.B.R., G.N.Srividya, Suma Prashanth, VaniSridhar, C.R.Prathibha, Sanyogita Alawani, Chaitra M. Desai, Suchitra Pradeep, Ashwini S.K, KalyaniGanesh Rao, Vijayavrunda C.R, Sushma.S.Kulkarni, Divya Kulkarni, Priya.P.Tadkod, Bhargavi, Sreevidya,Pallavi Patil, Mathura, Surabhi, Sindura, Archana, Poornima, Suneetha, Kamala.S, Sudha Bhat, Vasumathi, Asha A.Prasad, Asha.G.Nair, Anitha and Anuradha.L.

Mysore Certificate Achievers: Latha Kashinath, Mureela Rekha, Latha Hegde, Geetanjali Hegde, Usha.P, Jyothi Sumanth, Nagalatha, Kavitha, Prameela, Chethana, Vani Nayak, Shwetha, Vaishali, Nandini, Sowmya, Rashmi, Shalini, Pallavi Rani and Nanda Putti.

Jyothishmathi, Mamatha, Roopa, Uma, Sowmyashree of GC School, Padmavathy.L, Srividya, Achutha B.S., Shalmali, Archana Chogla, Shalini of Sardar Patel PU College and D.S.Roopa, Sudha S.N., Arathi Shankar, Sowmya B.S., Lalitha Keshav and Roopashree of VVS PU College participated in ISRO's Five Day Online Workshop on Space Technology.

D.S.Roopa, Sudha S.N. and Arathi Shankar of VVS PU College, Anitha of VVS Sardar Patel PU College have completed 4 week course in ICT in Teaching and Learning on Swayam.

Padmavathi S, Chaitra Adarsh, Sridevi and Shubha Rajesh of VVS GC Higher Primary Usha, Vinutha and Nethra of VVS Sardar Patel High School, Jyothi A.N. of VVS Sardar Patel P.U.College and Sheetal Naik of VVS B.M.Sri have procured certificates from CIET on completion of Online training in Artificial Intelligence held from 20th to 24th September 2021.

Math Teachers of VVS Primary and High School (Bangalore & Mysore) participated in "GANITA SOURABHA" – Online Workshop on Pedagogy of Mathematics from 26th July to 1st August 2021.

VVS teachers of all wings participated in Developing Game based e-content conducted by CIET-NCERT from 5th to 16th July 2021.

Special Achievement: Ms.Sheetal Naik, VVS B.M.Sri has developed a digital game after participation and her project has been accepted by CIET.

Sindura, Surabhi, Anitha, Anuradha, Divya Kulkarni and Suneetha of VVS GC Lower Primary have successfully cleared their CTET exam.

All teachers of Pre Nursery and Nursery tookup a special course offered by Early Childhood Association entitled, "Post-Covid Guidelines for Opening of Pre Schools".

VVS B.M. Sri Exclusive

Respective subject teachers of VVS B.M.Sri School attended Webinars on Sports Integrated Academics, Art Integration Mathematics, Integrating Process Drama with Curriculum and Well Being in Schools hosted by PANCHATANTRA PLANET.

Hemavathi N.V. and Sheetal Naik attended Competency Based Learning Course.

Sri.Sundaresh. D. attended a course named Champ COGSCI 2022.

Sundaresh.D, Sheetal Naik, Vani Nayak and Lakshmi Ravi took up a course on AI For All and AI Aware.

Vyshali. R, E.Shwetha and Vani Nayak completed course on Space Technology and Applications.

Vani Nayak attended Pedagogy of Science and Usha Rani, Rashmi, Pavitra and Chetana attended Pedagogy of Social Science conducted by AEES.

Savita. R. Attended 10th National Conference on Mathematics Education organised by RIE,Mysore.

Ms.Jyothi A.N.Convener ARTC and English Lecturer VVSSardar Patel PU College has successfully completed two courses:

1. Firki, Teach For India had hosted 3.5 month course. On completion of this course at an advanced level, She has received a certificate stating that she is a Certified Teacher Coach.
2. Tata Institute of Social Sciences had hosted a two credit, 4 month course titled CEPR021 Practitioner Research- A Lab Course for Teacher Education. She is a certified Research Practitioner now.

- Sudha Rao, ARTC

Pic - Memoir



Await Next Issue: VVS – SECT Integrated Teacher Training Activities – An Insight.